



## Aurum Prep Student Behavior System

MERITS

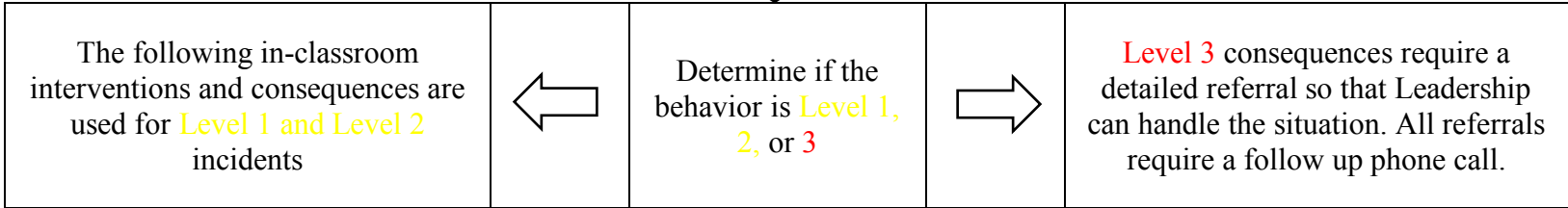


	Level 1	Level 2
Value	In Class Positive Behavior (Minor)	In Class Behaviors (Major)
Growth	<ul style="list-style-type: none"><li>• Repeated on task behavior</li><li>• Asking for support</li><li>• Tracking teacher consistently (also used as least invasive redirection of teammates not tracking)</li></ul>	<ul style="list-style-type: none"><li>• Validating another teammates answer, and paraphrasing their response</li><li>• Helping a teammate to understand teacher directions</li><li>• Verbally sharing your personal goals with teacher or teammate, and aligning task or activity to that goal.</li></ul>
Optimism and Courage	<ul style="list-style-type: none"><li>• Attitude, showing respect</li><li>• Being vulnerable to share and ask difficult questions</li><li>• Attempting challenging work unprompted</li></ul>	<ul style="list-style-type: none"><li>• Being vulnerable to ask teacher for clarifying task or direction.</li><li>• Pushing through high level/challenging task when “cold called “on</li></ul>
Leadership and Learning	<ul style="list-style-type: none"><li>• Help another teammate with materials or work.</li><li>• Talking and working in appropriate zone (also used as least invasive redirection of teammates</li></ul>	<ul style="list-style-type: none"><li>• Helping a teammate to understand teacher directions</li><li>• Paraphrasing teammates response and building upon answer</li><li>• Verbally encouraging members of group to stay focused on task</li></ul>
Designing	<ul style="list-style-type: none"><li>• Show empathy to another teammate</li><li>• Advocate for the benefit of the group.</li></ul>	<ul style="list-style-type: none"><li>• Ask complex “Real World” questions related to topic of discussion</li><li>• I push the thinking of my group or teammates with imagination and application.</li></ul>



## Aurum Prep Student Behavior System

### DEMERITS



**1<sup>st</sup> Incident**  
Warning



**2<sup>nd</sup> Incident**  
-2 Demerits and a Redirection



-4 Demerits and Seat Change OR Private Conference



-8 Demerits and a referral/send out to the Leadership Team

	Level 1 (in class)	Level 2 (in class)	Level 3 (out of class referral)
Value	In Class Behaviors (Minor distractions)	In Class Behaviors (Disruptions)	Leadership Managed Behaviors
Growth	<ul style="list-style-type: none"> <li>Repeated off-task behavior i.e. not meeting a countdown after redirection</li> <li>Refusing to try again after redirection</li> <li>Late/refusal to HW submission</li> </ul>	<ul style="list-style-type: none"> <li>Nonresponsive to a Level 1 deduction or conversation</li> </ul>	<ul style="list-style-type: none"> <li>Continual refusal to follow direction</li> <li>Cheating or dishonesty</li> </ul>
Optimism and Courage	<ul style="list-style-type: none"> <li>Attitude, inappropriate tone, or minor disrespect</li> <li>Talking too quietly after redirection to speak up</li> <li>Not following a teacher direction</li> </ul>	<ul style="list-style-type: none"> <li>Inappropriate response to teacher direction/re-direction (e.g. eyerolling, sighing, sucking teeth, talking back, trying to justify)</li> <li>Profanity that isn't directed at anyone</li> </ul>	<ul style="list-style-type: none"> <li>Profanity or disrespect to a student or staff member</li> <li>Inappropriate hand gestures or contact</li> <li>Physical/verbal threat to a staff member or student</li> </ul>
Leadership and Learning	<ul style="list-style-type: none"> <li>Refusing to help another student</li> <li>Not attempting or doing work</li> <li>Distracting or touching another teammate's materials</li> <li>Calling out in class, speaking without permission, or whispering</li> </ul>	<ul style="list-style-type: none"> <li>Physical contact that causes disruption (e.g. horseplay, pushing students)</li> <li>Any throwing of objects</li> </ul>	<ul style="list-style-type: none"> <li>Fighting/play fighting</li> <li>Theft</li> <li>Any inappropriate gesture, general or towards a fellow student (if seen by teacher or by a received complaint from a student)</li> </ul>
Designing	<ul style="list-style-type: none"> <li>No pencils/class supplies or inappropriate use of them</li> <li>Lateness</li> <li>Food or Drink</li> <li>Phone or other devices</li> </ul>	<ul style="list-style-type: none"> <li>Harm to physical space</li> <li>Writing on physical desk</li> <li>Minor vandalism (in classroom or hallway)</li> </ul>	<ul style="list-style-type: none"> <li>Inappropriate use of technology (i.e. looking at inappropriate websites)</li> <li>Suspected cyberbullying (confirmed by a school leader)</li> </ul>

**1<sup>st</sup> Step**

Staff writes a description of the behavior and the interventions and steps used

**2<sup>nd</sup> Step**

A member of the Leadership Team removes the student from the class

**3<sup>rd</sup> Step**

Once assigned, the Teacher follows up to the family via phone call